Module Handbook

Module name	Digital Literacy
Module level	Undergraduate Program (S-1) / Bachelor
Abbreviation / code (if any)	
Subtitles (if any)	
Courses included in the module (if any)	
Semester / year level	3 / 2nd year
Module coordinator	Dr. Rudy Kustijono, M.S
Lecturer	Dr. Rudy Kustijono, M.S Abdul Kholiq, S.Pd., M.T Utama Alan Deta, M.Pd., M.Si.
The language used	Indonesian
Classification in the curriculum	Compulsory course / ~~elective courses~~
Learning format / number of class hours per week	Per week consists of: 2 hours face to face (1 hour face to face = 50 minutes / hour)
Load	2 hours face to face, 2 hours structured assignments, 2 hours of independent study, over 15 weeks, a total of 90 hours face to face / semester
SKS	2
Precondition	-
Learning Outcomes	1. Be able to examine the importance of digital literacy in facing the challenges and opportunities of the 21st century. 2. Able to study the basic principles of digital literacy development. 3. Able to examine various features of digital technology and communication tools that are useful in life. 4. Skilled in using digital technology and communication tools to access and manage (filter, analyze, evaluate, and integrate) digital information effectively. 5. Skilled in using digital technology and communication tools effectively to create and build new knowledge. 6. Skilled in using digital technology and communication tools effectively to communicate with others and play an active role in the global community
Content	This course is a course that develops interests, attitudes and abilities of individuals using digital technology and communication tools to access, manage, integrate, analyze and evaluate information, build new knowledge, create, and communicate with others in order to participate effectively.
Soft skill attributes	Team work Good scientist Long life education

<table>
<tr><td>Learning / examination achievement</td><td>Students are considered competent and pass if they get at least a minimum test score of 68 (USS and US), and structured activities (assignments / T) and participatory activities (P).
The final grade (NA) is calculated according to the formula:
$NA = \frac{(2xP)+(3xT)+(2xUSS)+(3xUS)}{10}$
Convert the 0-100 scale value to a 0-4 scale and the letters are arranged as follows.

<table>
<tr><th>Letter</th><th>Number</th><th>Interval</th></tr>
<tr><td>A</td><td>4,00</td><td>85 ≤ A < 100</td></tr>
<tr><td>A-</td><td>3,75</td><td>80 ≤ A- < 85</td></tr>
<tr><td>B+</td><td>3,50</td><td>75 ≤ B+ < 80</td></tr>
<tr><td>B</td><td>3,00</td><td>70 ≤ B < 75</td></tr>
<tr><td>B-</td><td>2,75</td><td>65 ≤ B- < 70</td></tr>
<tr><td>C+</td><td>2,50</td><td>60 ≤ C+ < 65</td></tr>
<tr><td>C</td><td>2,00</td><td>55 ≤ C < 60</td></tr>
<tr><td>D</td><td>1,00</td><td>40 ≤ D < 55</td></tr>
<tr><td>E</td><td>0,00</td><td>0 ≤ E < 40</td></tr>
</table>
</td></tr>
<tr><td>Media form</td><td>Handbook
PPT
e-book</td></tr>
<tr><td>Reference</td><td>1. Hartley J., 2017, The Uses of Digital Literacy, New York: Routledge Published
2. Ministry of Education and Culture, 2017, National Literacy Movement: Digital Literacy Support Materials, Jakarta: Ministry of Education and Culture.</td></tr>
<tr><td>Note</td><td></td></tr>
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